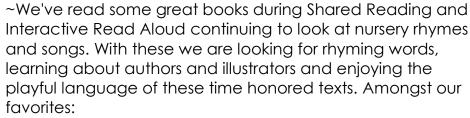


### Weekly News From Mrs. Mikalsen's Class September 13, 2024



#### Language Development & Reading:

- ~We have had a busy week learning lots of things. We have continued to enjoy books from the Laura Numeroff series <u>If</u> <u>You Take Give a \_\_\_\_\_a</u>. We used the books as spring boards for learning about how to use classroom supplies, practicing classroom routines and enjoying working together.
  - If You Give a Pig a Pancake used dot paints and markers to decorate our name posters.
  - If You Give a Dog a Donut designed donuts or kites and used magic markers.
  - If You Give a Mouse a Cookie used scissors to cut out pictures of mouse.



# The Old Lady Who Swallowed a Fly I'm a Little Teapot Baa, Baa Black Sheep

We also enjoyed books that helped us learn about how to interact with others in our classroom.

Our Class is a Family How Full Is Your Bucket

- ~Fundations: We learned about the letters: t~top~/t/, b~bat~/b/ and f~fun~/f/, practiced writing the lowercase letters t, b & f on our dry erase boards, played a game naming words that start with the sounds of t, b & f and we built and echo read some sentences.
- ~Phonemic Awareness: We have also been honing our phonemic awareness by verbalizing rhyming words, isolating initial and final sounds in words, combining and separating compound words and changing parts of words to create new words.
- ~We enjoyed stories from guest readers Mrs. Switkes and Ms. Bostory.

# Upcoming Events and Reminders

#### **Friday 9/13:**

PTO Ice Cream Social, 6:15

#### <u>Thursday</u>, 9/19:

Back-to-School Night, 6:30. See Mrs. Switkes' email for more details

#### Friday 9/20:

Scholastic Book Orders due (see letter and flyer sent home earlier this week for more information)



### Birthdays

9/5 Justin



#### Math:

- ~We are recognizing and predicting shape patterns
- ~We are continuing to count, in a variety of ways, the days we've been in school
- ~We are defining and classifying objects by attributes. We used our own shoes to create groups and build physical graphs.
- ~We are exploring math manipulatives: unifix cubes, polydrons, geoboards, pennies & ten frame mats and pattern blocks.
- ~We are using cubes and 5 Frames to develop our understanding of the benchmark number 5.





#### Social Studies/Science:

- ~We continued to play many different games during morning meeting to help us learn each other's names and little more about each other.
- ~We took a tour of our school and identified different norms, or rules, that we would follow in each place to help make Barley Sheaf an amazing place for learners.
- ~We came together with the entire school and enjoyed our first Spirit Assembly where we met Barley Bear (our school mascot) and Stuart Little (our school service dog)



#### **Important Reminders/Suggestions**

- 1. Please send a snack in with your child daily. It is really helpful to put their snack in a separate pouch or bag and to let your child know where they can find it in their backpack. Ideally, I should not be in their lunchbox as we don't always have our lunchboxes back in the classroom by snack time.
- 2. If your child wants to drink water from their water bottle at lunch time, you might want to consider packing 2 water bottles one in their lunchbox and one in their backpack.
- The AC works well in our room at times, so you might want to consider having a light weight sweater or sweatshirt packed in your child's backpack

### Information from the PTO

#### Become a PTO member

through Membership Toolkit! This is their online school directory and their main communication hub, which also includes volunteer opportunities, school store and other purchases. Use this link to access the program.

#### https://barleysheafpto.member shiptoolkit.com

You can pay for your yearly directory access and PTO membership (\$13) directly on the site.



#### Scan Box Tops for Education

Download the Box Tops
App today and start
scanning – it is an easy task
to get used to. Just
download the mobile app,
you can use the QR Code
below. Register, use
Referral Code B3E48FG7,
and select Barley Sheaf
Elementary School as your
supporting school. Then
you can pick our class to
credit your scans.

